

Academic Eligibility Learning Improvement Plan

All seventh and eighth grade students participating in extra-curricular activities sponsored by Norwalk Community Schools are expected to be maintaining their best efforts to pass all courses to maintain eligibility status. On each of the four and a half week grade checks of the semester the Activities/Athletic Department will run a Grade/Eligibility report. If a student is failing a course at that time, he/she will be notified that they need to complete a Learning Improvement Plan. The student is required to meet with their teacher, and coach to get the plan approved within two school days. Once the plan is approved the student will also get it signed by their parent. If a student is adhering to their Learning Improvement Plan they will remain eligible for activities. If at any point prior to passing, a student is not adhering to the Learning Improvement Plan, then parents and students will be contacted about a loss of eligibility. A student who has been declared ineligible must still attend practice. With prior approval/notification, a student may report late to practice if he/she is working with a teacher after school. Once an athlete has completed their Learning Improvement Plan and is passing they will be restored to normal academic status.

Student:

Course:

Standard(s):

Date of Completion:

Steps:

1. A student must develop a Learning Improvement Plan to be eligible to continue to participate in activities.
2. The student will present the plan to their teacher for approval.
3. The teacher may make adjustments to the plan prior to approval.
4. The coach/sponsor of the athlete will also sign the plan.
5. The student must get the detailed Learning Improvement Plan signed off by a parent/guardian after conference with teacher/coach.
6. Student completes the Learning Improvement Plan

Detailed Preparation Plan:

Step 1: The student must explain the following:

- What standard(s) do I need to improve upon to improve my learning? What specific tasks will help me improve this?
- What will be done to relearn the material or skill?
- How will the task(s) be completed?

Step 2: SPECIFIC Details of YOUR Learning Improvement Plan.

- a. **Ex.** Complete a practice essay covering the Causes of the _____.
- b. **Ex.** Meet with teacher after school to work on _____.

1.

Task:	Date:	Completed:
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2.

Task:	Date:	Completed:
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3.

Task:	Date:	Completed:
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Starting date:	Completion date:
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Signatures:

Student Signature:	Date:
Teacher Signature:	Date:
Coach Signature:	Date:
Parent Signature:	Date: